



SYLLABUS

7th GRADE ENGLISH
7th GRADE SCIENCE
2017/2018

**TEACHER:** Ms. Amanda Himschoot

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Amanda.himschoot@salemschools.net**TEXT:** Elements of Language
Elements of Literature

I want to welcome you to seventh grade English! I'm excited about the opportunity to get to know you and I'm looking forward to a happy and productive school year.

This year we will focus on the following curriculum areas:

- Writing (*Step Up to Writing* and textbook)
- Literature (textbook, AR, novels, and picture books)
- Grammar
- Vocabulary

Please bring the following supplies to school:

- Paper
- Three Ring Binder (for science only)
- Pencils

HOMEWORK POLICY:

- ☐ Students are expected to complete all assignments and turn them in when they are due.
- ☐ All work must also contain the proper class heading in the upper right-hand corner of the paper (name, date, class hour, and assignment).
- ☐ Class work assignments are posted on the white board.
- ☐ Class work is usually reinforcement or practice for a concept or skill previously learned in class and may be used to study for quizzes.
- ☐ Class work that is handed in without a name is not accepted. All class work must have the correct full heading.
- ☐ Written Class work is usually graded for being returned on time, being completed according to directions, and for academic content. Sometimes they will be allowed out during quizzes.

MY GRADING POLICY:

- ☐ Test will be worth 100 point each. These can be Vocabulary Tests, Grammar Chapter Tests, Literature Tests, and others.
- ☐ Quizzes range from five points to fifty points.
- ☐ Projects will be split up into sections of points dependent upon the assignment. These will have a rubric with amount of points total listed.

GRADING SCALE:

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59 or below = F

ENTERING THE CLASSROOM

1. Walk in the classroom quietly.
2. Have 2 Sharpened Pencils and necessary Books ready.
3. Hand in and Sign in all completed Class work.
4. Write down the Class work Assignment for the day on your weekly class work sheet.
5. Begin Bell Work assignment on your own.

PROCEDURES

- ☐ If a student comes to class without a book he or she will have to do without it for the period. **There will be no going to lockers for materials or books.**
- ☐ If chewing gum, the student will dispose of it; repeat infractions will result in three day detention.
- ☐ If a sloppy paper is turned in, the student will redo the paper.

TARDIES

- ☐ Any student who is not in their seat when the bell rings will be considered tardy.
- ☐ The first tardy will be a warning.
- ☐ The third tardy earns three days detention and will be turned into the office. The office will record it as an absence.
- ☐ The fourth tardy earns three more days detention and I will be calling the students parents.
- ☐ If further tardies occur a trip to the office will be arranged.
- ☐ The handbook states that ten or more tardies in one class or a combination of classes may result in out of school suspension.

BATHROOM PASSES

- ☐ Students will receive two bathroom passes per semester for a total of four per year.
- ☐ If they are not used they can be turned in at the end of each semester for **5 bonus points** each.
- ☐ The student will fill out the bathroom pass, place it on my desk, and sign out of the room. When returning, he or she will need to sign back in the room, return to desk, and continue working without disturbing the class.

LIBRARY

- ☐ Each class will have a library day each week to check out a book.
- ☐ Students may go to the library before school, break, and at lunch if they finish a book before their assigned library day.

CLASS PARTICIPATION

- ☐ Class participation is a vital part of learning and is expected from all students in this classroom!
- ☐ Questions, activities, student lead discussions, and presentations are just some of the ways students may participate in class.
- ☐ Only **constructive responses** and **positive behaviors** will be tolerated in this room.

WHAT DO I DO IF I MISS A DAY OF CLASS?

- ☐ If a student misses a day of school **he or she is responsible for getting the missing assignments.**
- ☐ The daily work will be posted by the classroom door in a folder. There will be a sheet with name on it that has the missed assignment and the information needed to complete it. It is student responsibility to get it out of the folder, look it over, ask questions, complete it, and turn it in.
- ☐ Other students in class will already have the class work assignments written down and can assist in explaining. Please check with me if you are unsure or need help with the assignment.

WHAT TO DO NEXT? ASSIGNMENTS

- ☐ Work on Unfinished Assignments.
- ☐ Read AR/A Good Book.
- ☐ Work on Organizing your Folders and other Materials.

DISCIPLINE PLAN FOR MRS. HIMSCHOOT'S CLASSROOM

CLASSROOM RULE

Students will respect all people, including, themselves, and all property, including their own, at all times.

IF YOU CHOSE TO BREAK A RULE

1. **First offense:** A warning will be given to the student the first time he or she breaks a rule.
2. **Second offense:** The student's name will be written down.
3. **Third offense:** Student and Teacher will meet after class to discuss the situation and then they will contact the Parent together. The student earns three days detention.
4. **Fourth offense:** Student and Teacher will meet after class, the teacher will inform the Principal of the incident with the student present and the next time it happens the student will have to answer to the principal. This offense also earns three days detention.
5. **Fifth offense:** The Teacher will write a referral to the office for the Student to meet with the Principal.

REWARDS

- ☐ Praise (daily)
- ☐ Positive notes home (random)
- ☐ The Joy of Learning (each day of the school year)
- ☐ Time in the Reading Nook
- ☐ Student of the week

STUDENT: I have read this classroom discipline plan and understand it. I will honor it while in Mrs. Himschoot's Class.

Signature _____ Date _____

PARENTS: My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature _____ Date _____

TEACHER: I will be fair and consistent in administering the discipline plan for My classroom.

Signature _____ Date _____